

# Sr. Social Studies

Major Understanding	Concepts	Timeframe	The students will know:	Skills	Assessment	Standard(s)
Introduction to Psychology	1. Meaning of Psychology & its Use 2. Goals of Psychology 3. History of Psychology 4. Psychology as a Profession	10Classes	1. How to Define Psychology & what its practical for.  2. The Goals of Psychology & its Objectives.  3. The Contemporary Approaches to Psychology.  4. What Professional Avenues are Available.	1. Aligned with Standards for each Discipline but Pennsylvania has not set these yet for Psychology.	- Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	N/A
Sensation & Perception	1. Meaning of Sensation & Levels of . 2. Physical and Internal Senses 3. Meaning of Perception & Different Depths of Awareness.	15 Classes	1. What Sensation is and Explain Various Levels of it.  2. The Names of The Five External & Two Internal Senses & details of.  3. How to Describe Perception and Experience Various Levels of.	. N/A	- Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	N/A
Memory & Emotion	1. Receiving & Storing Information. 2. Retrieving Information	15Classes	1. The Processes of Memory  2. The 3 Stages of Memory & Details.  3. The Specific Areas of the Brain for Memory Function.	N/A	- Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	N/A

Major Understanding	Concepts	Timeframe	The students will know:	Skills	Assessment	Standard(s)
Motivation & Emotion	1.Theories of Motivation 2.Biological & Social Motives. 3.Emotions	15Classes	1.The Theories by Name & be able to explain each. 2. How to Define, Describe and Explain Details of each type. 3. The Difference between Motivation & Emotion and the Significance of Emotions in our Daily Lives.	N/A	- Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	N/A
Personality Theories	1.Purpose of Personality Theory 2.Psychoanalytic Theories 3.Learning Theories 4.Humanistic & Cognitive Theories 5.Trait Theories	20Classes	1.The 4 main Purposes of Personality Theory. 2.Who Sigmund Freud, Carl Jung & Alfred Adler were and their Main Contributions. 3 How to Describe Behaviorism, Know B.F. Skinner & Albert Bandura. 4.How to Explain Humanistic and Cognitive Theories & Identify Details on Abraham Maslow & Carl Rogers. 5.How to Describe Trait Theories and Detail the Main Psychologists in this Discipline.	N/A	- Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	N/A

Human Interaction	1.Interpersonal Attraction 2.Social Perception 3.Personal Relationships	15 Classes	1.Why We Need & How We choose Friends. 2.That 1 <sup>st</sup> Impressions are Important, & Explain Attribution Theory & Nonverbal Communication. 3. How to Explain & Detail Parent- Child and Love relationships.	N/A	- Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	N/A
Major Understanding	Concepts	Timeframe	The students will know:	Skills	Assessment	Standard(s)
Introduction to Economics	1.The Basics of Economics 2.Tradeoffs 3.Economists Work	10 Classes	1.What Wants, Needs, Scarcity & Factors of Production are. 2. How to Explain, Tradeoffs, & Define Opportunity Costs. 3.Economists Procedures and What Economic Models are.	B. Analyze the impact of traditional, command and market economies on the United States economy  B. Evaluate the economic reasoning behind a choice  C. Evaluate the allocation of resources used to produce goods and services.  C. Assess the strength of the regional, national and/or international economy and compare it to another time period based upon economic indicators.  E. Analyze the opportunity cost of decisions by individuals, businesses, communities and nations.	- Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	6.1 6.3

Role of the Consumer	<p><b>1. Consumption, Income &amp; Decision Making.</b></p> <p><b>2. Buying Principals &amp; Strategies.</b></p> <p><b>3. Consumerism</b></p>	10 Classes	<p>1.The Difference between Disposable &amp; Discretionary Income and The Steps of Decision Making.</p> <p>2.Explain the Three Basic Buying Principles.</p> <p>3.How to Identify &amp; Explain Our Consumer Rights and Responsibilities.</p>	<p>A. Analyze the flow of products, resources and money in a mixed economy.</p> <p>E. Predict how changes in supply and demand affect equilibrium price and quantity sold.</p> <p>E. Analyze how United States consumers and producers participate in the global production and consumption of goods or services.</p> <p>F. Identify and analyze forces that can change price. • Government actions • Weather conditions • International events</p> <p>K. Analyze the impact of media on decision-making of consumers, producers and policymakers.</p>	<p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p>	6.2 6.4
Debt & Credit	<p>1.Americans &amp; Credit</p> <p>2.Sources of Loans &amp; Credit</p> <p>3.Applying for Credit</p> <p>4 Government regulation of Credit</p>	15 Classes	<p>1. What Credit &amp; Debt are.</p> <p>2. The Main Financial Institutions, How Charge Accounts work and Pros &amp; Cons of Credit Cards.</p> <p>3. The Steps of Applying for Credit &amp; Responsibilities of the Borrower.</p> <p>4. The Major Federal Laws for Consumer Credit.</p>	<p>B. Evaluate the economic reasoning behind a choice</p> <p>C. Analyze policies designed to raise or lower interest rates and how the Federal Reserve Board influences.</p> <p>H. Evaluate benefits and costs of changes in interest rates for individuals and society. rest rates</p>	<p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p>	6.2 6.3 6.5

Major Understanding	Concepts	Timeframe	The students will know:	Skills	Assessment	Standard(s)
Housing & Transportation	1. Buying a Home or Renting. 2. Buying & Operating a Vehicle.	15 Classes	<ol style="list-style-type: none"> <li>How to Describe the Different Types of Housing &amp; Explain the Lenders Rules.</li> <li>How to Explain The Renters &amp; Landlords Rights &amp; Responsibilities.</li> <li>The Steps to Buying a Car Wisely and Handling The Operating Costs</li> </ol>	<p>C. Analyze policies designed to raise or lower interest rates and how the Federal Reserve Board influences interest rates.</p> <p>E. Predict how changes in supply and demand affect equilibrium price and quantity sold.</p> <p>F. Identify and analyze forces that can change price. • Government actions • Weather conditions • International events</p> <p>B. Evaluate the economic reasoning behind a choice. C. Evaluate the allocation of resources used to produce goods and services.</p> <p>E. Analyze the opportunity cost of decisions by individuals, businesses, communities and nations.</p> <p>H. Evaluate benefits and costs of changes in interest rates for individuals and society.</p>	<ul style="list-style-type: none"> <li>Summative Assessments</li> <li>Project-Based Assessments</li> <li>Performance-Based Assessments</li> <li>Informal Assessments</li> <li>Formative Assessments</li> </ul>	6.2 6.3 6.5
Saving & Investing	1. Savings 2. Investing 3. Special Saving Plans	20 Classes	<ol style="list-style-type: none"> <li>Reasons Why Savings are a Good Idea.</li> <li>Ways to invest and the Risk Involved.</li> <li>Different Ways to Prepare for Retirement</li> </ol>	<p>A. Analyze actions taken as a result of scarcity issues in the</p> <p>C. Evaluate the allocation of resources used to produce goods and services. regional, national and international economies.</p> <p>E. Analyze the opportunity cost of decisions by individuals, businesses, communities and nations.</p> <p>A. Analyze the factors influencing wages. • Demand for goods and services produced • Labor unions • Productivity • Education/skills</p>	<ul style="list-style-type: none"> <li>Summative Assessments</li> <li>Project-Based Assessments</li> <li>Performance-Based Assessments</li> <li>Informal Assessments</li> <li>Formative Assessments</li> </ul>	6.3 6.5
Business Organization	1. Starting a Business	20 Classes	1. The Steps Necessary to Open and Run a Business.	A. Analyze actions taken as a result of scarcity issues in the regional, national and international economies.	<ul style="list-style-type: none"> <li>Summative Assessments</li> <li>Project-Based</li> </ul>	6.3 6.5

	<p>2.Sole Proprietorships &amp; Partnerships</p> <p>3.The Corporate World &amp; Franchises</p>		<p>2.The Difference &amp; Importance Between a Proprietorship and a Partnership.</p> <p>3.How to Explain What a Corporation &amp; Franchise are and their Importance in Our Economy</p>	<p>B. Evaluate the economic reasoning behind a choice.</p> <p>C. Evaluate the allocation of resources used to produce goods and services.</p> <p>E. Analyze the opportunity cost of decisions by individuals, businesses, communities and nations.</p> <p>F. Evaluate in terms of marginal analysis how incentives influence decisions of consumers, producers and policy makers.</p> <p>A.Analyze the factors influencing wages. • Demand for goods and services produced • Labor unions • Productivity • Education/skills</p> <p>B. Evaluate how changes in education, incentives, technology and capital investment alter productivity.</p> <p>C. Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership or corporation.</p> <p>D. Analyze the role of profits and losses in the allocation of resources in a market economy.</p>	<p>Assessments</p> <ul style="list-style-type: none"> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	
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