

Profile and Plan Essentials

Special Education Students

Total Number of Special Education Students 401

Total Student Enrollment 1862

Percent of Special Education Students 21.5

Steering Committee

Name	Position/Role	Building	Email
Susy Dressel	Director of Special Education	Conneaut SD	sdressel@conneautsd.org
Monica Weed	Other	Conneaut SD	monica.weed@conneautsd.org
Benjamin Stumpf	Other	Conneaut SD	bstumpf@conneautsd.org
Devin Campbell	Special Education Teacher	Conneaut Lake MS	devin.campbell@conneautsd.org
Susie Kline	Parent	Conneaut Lake-Sadsbury El Sch	skline@conneautsd.org
Matt Vannoy	Building Principal	Conneaut Area Senior High	matt.vannoy@conneautsd.org
Jarrin Sperry	Superintendent	Conneaut SD	jarrin.sperry@conneautsd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
FSA- Caseload and age range requirements Standard: The LEA complies with the caseload and age range requirements	CSD will reconvene IEP meetings for those students identified in noncompliance with the age range requirements and forward to PDE documentation of the corrective action within 90 days.
FSA- Public School enrollment Standard: The LEA's percentage of children with disabilities served in special education is comparable to state data.	CSD will submit an improvement plan to address identification rates of students with disabilities. The improvement plan will include analysis of building level data, patterns, and trends. This plan will include building level team meetings where identification trends are evident. Building level teams will also review the services for itinerant students to make sure that they still qualify for and are appropriate for special education services.
FSA- Education benefit review Standard: The IEP meets procedural compliance and is reasonably calculated to enable the child to advance appropriately toward attaining their annual goals.	CSD has been provided with the names of individual students for whom corrective action is required within 30 days of the date of this report.
FSA- Least restrictive environment (SPP) Standard: Students with disabilities are provided for in the least restrictive environment.	CSD will submit an improved plan to address meeting the SPP target for students with disabilities served inside the regular classroom 80% or more of the day and students with disabilities served in other locations. The plan will include exploration of placements outside of the district that provide an opportunity for inclusion with students age/grade mates.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
Although the Conneaut School District is not host to residential programs (1306 facilities), we would ensure that all students would access FAPE within their least restrictive environment.
2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?
Conneaut School District staff participate in discharge meetings and/or communicate with 1306 facility teams to plan for students' transitions back to their home schools.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.
Conneaut School District will continue to include Special Education students with his/her non identified peers in the general education environment as much as possible through IEP team decisions.
2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?
Building level teams work closely with the regular education teachers to identify the appropriate accommodations for all students.
3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.
Academic programming including the use of Special Education staff within all classrooms as well as support from special education aides ensure meaningful participation of students with disabilities in the general education curriculum. In addition the district has provided training in several areas, including modification and adaptations, trauma-informed care, inclusive practices, as well as brain-based learning.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
All supplementary aids and services are considered to ensure meaningful participation of students with disabilities in extracurricular activities.
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?
IEP teams always consider multiple placements options with different levels of support and inclusion, and make the best choice to meet the student's needs in the least restrictive environment. Access to all extracurricular actives is encouraged for all students.
6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)
The district continues to examine student needs to determine the necessity for expanding programs and services.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Barber Center	Approved Private School (APS)		Barber National Institute	Multiple Disabilities Support	1
Barber Center	Approved Private		Barber National	Life Skills Support	2

	School (APS)		Institute		
Barber Center	Approved Private School (APS)		Barber National Institute	Autistic Support	1
Bethesda Children's Home	Other	Special Education Center	Bethesda Lutheran Services	Emotional Support	5
Bethesda Children's Home	Other	Special Education Center	Bethesda Lutheran Services	Learning Support	1
Bethesda Children's Home Partial Hospitalization	Other	Special Education Centers	Bethesda Lutheran Services	Speech and Language Support	1
Bethesda Children's Home Partial Hospitalization	Other	Special Education Centers	Bethesda Lutheran Services	Emotional Support	3
Bethesda Children's Home Partial Hospitalization	Other	Special Education Centers	Bethesda Lutheran Services	Learning Support	2
Saegertown Elementary School	Other	Neighboring School District	Penncrest School District	Multiple Disabilities Support	1
Saegertown Jr/Sr High School	Other	Neighboring School District	Penncrest School District	Multiple Disabilities Support	4
Culbertson Stables	Other	IU5	General McLane School District	Autistic Support	1
Keystone Charter School	Approved Private School (APS)			Emotional Support	1

Positive Behavior Support

Date of Approval

2009-09-09

Uploaded Files

Special Education Positive Behavior Support Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

A Building Level Team exists in each building. The purpose of the team is to discuss at risk students and develop strategies to help them both academically and emotionally in school. Building Level Teams also assist parents in connecting with outside supports and/or recommend testing for special education services. Emotional Support Programs are available at the elementary through high school levels.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

All Principals, and Emotional Support, Autistic Support, and Life Skills Support staff are trained in Crisis Prevention Intervention and Ukeru. These trainings are available to all Conneaut School District staff. The school psychologists in the district provide these trainings.

3. Describe the district positive school wide support programs.

Conneaut Lake Middle School and Conneaut Valley Middle School have School Wide Positive Behavior Support Programs. Both programs reinforce positive behaviors and utilize behavioral interventions to address students who need additional supports.

4. Describe the district school-based behavior health services.

Each building in Conneaut School District have Student Assistance Programs (SAP). Middle school and high school students can receive Mental Health and/or Drug & Alcohol services. Guidance Counselors provide a variety of classroom lessons, grade-level presentations, small group interventions, and individual check ins with students to students across grade levels. In addition, the district has partnered with community agencies (Parkside Psychological and Neighborhood Counseling) to provide students with out-patient counseling services in the school setting to help families access these services.

5. Describe the district restraint procedure.

All Principals, and Emotional Support, Autistic Support, and Life Skills Support staff are trained in Crisis Prevention Intervention and Ukeru. These trainings are available to all Conneaut School District staff. The school psychologists in the district provide these trainings. Ukeru is utilized to reduce the number of restraints needed. Restraint is only used as a last resort if a student is in danger of harming themselves or others and less restrictive techniques are not effective.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

At this time the Conneaut School District does not have any students waiting more than thirty days for an appropriate educational placement.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD24	Multiple	Full-time (1.0)	03/30/2022 09:54 AM

Building Name		
Conneaut Area Senior High		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		47
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Multiple	5 to 21
Age Range Justification		FTE %
The age range of this class exceeds three years. This age difference does not affect the quality of the education of the implementation of the students IEPs. An age-waiver is signed by the parent and noted in the IEP.		0.94

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD23	Secondary	Full-time (1.0)	03/29/2022 02:57 PM

Building Name
Conneaut Area Senior High
Support Type
Emotional Support
Support Sub-Type

Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

Building Name		
Conneaut Area Senior High		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD22	Multiple	Full-time (1.0)	03/29/2022 02:34 PM

Building Name		
Conneaut Lake-Sadsbury El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.17

Building Name		
Conneaut Lake MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.33

Building Name		
Conneaut Area Senior High		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.25

Building Name		
Conneaut Area Senior High		
Support Type		

Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 19
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD21	Secondary	Full-time (1.0)	03/29/2022 02:32 PM

Building Name		
Conneaut Lake MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.18

Building Name		
Conneaut Lake MS		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
The age range of this class exceeds three years. This age difference does not affect the quality of the education of the implementation of the students IEPs. An age-waiver is signed by the parent and noted in the IEP.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD20	Secondary	Full-time (1.0)	03/29/2022 02:30 PM

Building Name		
Conneaut Lake MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD19	Secondary	Full-time (1.0)	03/29/2022 02:29 PM

Building Name		
Conneaut Lake MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.18

Building Name		
Conneaut Lake MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD18	Secondary	Full-time (1.0)	03/28/2022 03:53 PM

Building Name		
Conneaut Lake MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 12
Age Range Justification		FTE %
		0.24

Building Name		
Conneaut Lake MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 13
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD17	Elementary	Full-time (1.0)	03/28/2022 03:50 PM

Building Name		
Conneaut Lake-Sadsbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
The age range of this class exceeds three years. This age difference does not affect the quality of the education of the implementation of the students IEPs. An age-waiver is signed by the parent and noted in the IEP.		0.35

Building Name		
Conneaut Lake-Sadsbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	1	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 7
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD16	Multiple	Full-time (1.0)	03/28/2022 03:48 PM

Building Name		
Conneaut Lake-Sadsbury El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.28

Building Name		
Conneaut Lake MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 11
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD15	Elementary	Full-time (1.0)	03/28/2022 03:46 PM

Building Name
Conneaut Lake-Sadsbury El Sch

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.3

Building Name		
Conneaut Lake-Sadsbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD14	Elementary	Full-time (1.0)	03/28/2022 03:44 PM

Building Name		
Conneaut Lake-Sadsbury El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.22

Building Name		
Conneaut Lake-Sadsbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD13	Secondary	Full-time (1.0)	03/28/2022 03:32 PM

Building Name		
Conneaut Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD12	Secondary	Full-time (1.0)	03/28/2022 03:30 PM

Building Name		
Conneaut Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 12
Age Range Justification		FTE %
		0.38

Building Name		
Conneaut Valley MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	10 to 10
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD11	Elementary	Full-time (1.0)	03/28/2022 03:25 PM

Building Name		
Conneaut Valley El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
The age range of this class exceeds three years. This age difference does not affect the quality of the education of the implementation of the students IEPs. An age-waiver is signed by the parent and noted in the IEP.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD10	Multiple	Full-time (1.0)	03/28/2022 03:28 PM

Building Name		
Conneaut Valley El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
The age range of this class exceeds three years. This age difference does not affect the quality of the education of the implementation of the students IEPs. An age-waiver is signed by the parent and noted in the IEP.		0.31

Building Name		
Conneaut Valley MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	3	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 14
Age Range Justification		FTE %
		0.05

Building Name		
Conneaut Lake MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		

Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD9	Elementary	Full-time (1.0)	03/28/2022 03:07 PM

Building Name	
Conneaut Valley El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD8	Elementary	Full-time (1.0)	03/28/2022 03:05 PM

Building Name

Conneaut Valley El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD6	Multiple	Full-time (1.0)	03/28/2022 03:02 PM

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.18

Building Name		
Conneaut Area Senior High		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.3

Building Name		
Conneaut Lake-Sadsbury El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.04

Building Name		
Conneaut Lake MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD5	Secondary	Full-time (1.0)	03/28/2022 02:38 PM

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
The age range of this class exceeds four years. This age difference does not affect the quality of the education of the implementation of the students' IEPs. An age-waiver is signed by the parent and noted in the IEP.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD4	Secondary	Full-time (1.0)	03/28/2022 02:20 PM

Building Name
Conneaut Area Senior High
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.45

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD3	Secondary	Full-time (1.0)	03/28/2022 02:19 PM

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.08

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD2	Secondary	Full-time (1.0)	03/28/2022 01:35 PM

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5

Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSD1	Secondary	Full-time (1.0)	03/28/2022 01:28 PM

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19

Age Range Justification	FTE %
	0.65

Building Name		
Conneaut Area Senior High		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19
Age Range Justification		FTE %
		0.18

Special Education Facilities

Building Name		Room #
Conneaut Area Senior High		104
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 35 feet, 0 inches	700sqft	25
Implementation Date		
2021-08-30		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Area Senior High		113
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 20 feet, 7 inches	658sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Area Senior High		102
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 33 feet, 5 inches	668sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Area Senior High		101
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 31 feet, 1 inches	621sqft	22
Implementation Date		
2021-08-30		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Valley El Sch		114
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 38 feet, 10 inches	932sqft	33
Implementation Date		
2021-08-30		
Uploaded Files		

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5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Valley El Sch		131
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 0 inches x 35 feet, 1 inches	456sqft	16
Implementation Date		
2021-08-30		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Valley El Sch		113
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 42 feet, 4 inches	508sqft	18
Implementation Date		
2021-08-30		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Valley MS		207
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 34 feet, 6 inches	690sqft	24
Implementation Date		
2021-08-30		
Uploaded Files		

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8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Valley MS		113
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 34 feet, 10 inches	696sqft	24
Implementation Date		
2021-08-30		
Uploaded Files		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake MS		210
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 7 inches x 33 feet, 10 inches	662sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake MS		109
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 1 inches x 32 feet, 10 inches	659sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

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11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake MS		123
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 66 feet, 2 inches	1588sqft	56
Implementation Date		
2021-08-30		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake MS		111
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 1 inches x 32 feet, 10 inches	659sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake MS		204
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 7 inches x 38 feet, 4 inches	750sqft	26
Implementation Date		
2021-08-30		
Uploaded Files		

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14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake-Sadsbury El Sch		121
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 5 inches x 21 feet, 8 inches	810sqft	28
Implementation Date		
2021-08-30		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake-Sadsbury El Sch		113
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 23 feet, 2 inches	486sqft	17
Implementation Date		
2021-08-30		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake-Sadsbury El Sch		116
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 5 inches x 41 feet, 4 inches	967sqft	34
Implementation Date		
2021-08-30		
Uploaded Files		

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Area Senior High		112
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 33 feet, 1 inches	661sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Area Senior High		205
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 32 feet, 4 inches	646sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Valley El Sch		120
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 38 feet, 3 inches	918sqft	32
Implementation Date		
2021-08-30		
Uploaded Files		

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20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Lake-Sadsbury El Sch		122
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 5 inches x 21 feet, 2 inches	791sqft	28
Implementation Date		
2021-08-30		
Uploaded Files		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Area Senior High		211
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 32 feet, 7 inches	651sqft	23
Implementation Date		
2021-08-30		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Conneaut Area Senior High		119
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 65 feet, 11 inches	2636sqft	94
Implementation Date		
2021-08-30		
Uploaded Files		

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23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

24Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
School Psychologist	2	District Wide	District
Paraprofessionals	15	Secondary	District
Paraprofessionals	18	Elementary	District

Special Education Personnel Development

Autism

Description of Training			
The Conneaut School District will provide training for teachers, administrators and paraprofessionals on supporting students with Autism Spectrum Disorders in the general education classroom. This training will also include supporting appropriate communication, social interaction and positive behavior support. The Conneaut School District will continue to provide training in inclusive practices and working with our Autistic students in all three years of this plan.			
Lead Person/Position		Year of Training	
Susy Dressel / Director of Student Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
2	3	Intermediate Unit	

Positive Behavior Support

Description of Training			
The Conneaut School District will continue to provide De-escalation training for all professional and paraprofessional staff. This will concentrate on our identified students with Positive Behavior Support Plans.			
Lead Person/Position		Year of Training	
Susy Dressel / Director of Student Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
2	3	Intermediate Unit	

Paraprofessional

Description of Training			
Trauma informed classrooms - IU5 TAC			
Lead Person/Position		Year of Training	
Susy Dressel / Director of Student Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
6	1		

Transition

Description of Training			
The middle school and high school special education teachers will meet 1 times per year with the Transition Coordinator to review transition assessment data. Identified students will be assessed at least one time per year in grades 7 through 12.			
Lead Person/Position		Year of Training	
Susy Dressel / Director of Student Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
6	3		

Science of Literacy

Description of Training			
System 44 - Special Education teachers will receive ongoing training/coaching of System 44 and Read 180 in order to fill learning gaps.			
Lead Person/Position		Year of Training	
Susy Dressel / Director of Student Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
6	3		

Parent Training

Description of Training			
The Rights Done Right: The Procedural Safeguards in Plain Language - Instructional videos posted to the Conneaut School District website. Parents will be shown how to access these training videos during the annual IEP meeting.			
Lead Person/Position		Year of Training	
Susy Dressel / Director of Student Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
1	1		

IEP Development

Description of Training			
Developing Individualized Education Programs (IEPs): Required Elements - This training covers the purpose of an IEP, the required contents of an IEP, required IEP team members, how the sections of the IEP are interconnected. Resources to aid in the development of IEPs are incorporated into the presentation.			
Lead Person/Position		Year of Training	
Susy Dressel / Director of Student Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
2	1		

Mental Health Strategies for Students & Positive PR for schools

Description of Training			
Dr. Joe Sanfelippo is the Superintendent of the Fall Creek School District in Wisconsin and has been a featured speaker in multiple states in the areas of Advancing the Use of Social Media in School Districts, Creating a Culture of Yes, Professional Growth for Staff, and Organizational and Systems Change.			
Lead Person/Position		Year of Training	
Jarrin Sperry / Superintendent		2022	
Hours Per Training	Number of Sessions	Provider	Audience
8	1		

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

