

Conneaut Valley El Sch

School Level Plan

07/01/2017 - 06/30/2018

School Profile

Demographics

Conneaut Valley El Sch

22491 State Highway 18
 Conneautville, PA 16406
 (814)587-6326

Federal Accountability Designation: none
 Title I Status: Yes
 Schoolwide Status: Yes
 Principal: Adam Jardina
 Superintendent: Jarrin Sperry

Stakeholder Involvement

Name	Role
Adam Jardina	Building Principal : Schoolwide Plan
Cheryl Cameron	Community Representative : Schoolwide Plan
Lois Byham	Ed Specialist - Other : Schoolwide Plan
Amy Mathias	Ed Specialist - Other : Schoolwide Plan
Kelly Steigerwald	Ed Specialist - Other : Schoolwide Plan
Danielle Varner	Ed Specialist - School Counselor : Schoolwide Plan
Dr. Debbie Piper	Elementary School Teacher - Regular Education : Schoolwide Plan
Holly Thomas	Elementary School Teacher - Regular Education : Schoolwide Plan
Kortney Marwood	Parent : Schoolwide Plan
Brenda Kantz	Student Curriculum Director/Specialist : Schoolwide Plan

Federal Programs

School Improvement

All Title I Schools required to complete improvement plans must assure to the Pennsylvania Department of Education the school's compliance with the following expectations by developing and implementing an improvement plan or otherwise taking actions that meet the expectations described by the Assurances listed below. **Assurances 1 through 12**

No assurances have been identified

Assurance 13

No strategies have been identified

Coordination of Programs

Technical Assistance

The LEA provides guidance, technical assistance and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

Technical assistance for Conneaut Valley Elementary School has been provided by the LEA through the district's Director of Curriculum and Federal Programs and the building principal (who was a former Title I Coordinator). All technical assistance provided by the LEA follows the guidance of the Department of Federal Program (DFP) and trainings conducted by the Intermediate Unit 5. The Conneaut Valley Elementary Schoolwide planning meetings, needs assessments, implementation of the plan, and trainings were facilitated and closely monitored by the building principal and Director of Curriculum and Federal Programs.

Provider	Meeting Date	Type of Assistance
LEA	1/11/2016	Implementation of Programming
LEA	3/8/2016	Implementation and Programming
LEA	3/21/2016	Schoolwide Plan Review
LEA	5/26/2016	Mock Title I Audit
LEA	9/20/2016	Implementation and Programming, Parent

		Involvement Event Planning
LEA	9/30/2016	Schoolwide Plan Update and Review
LEA	3/10/2017	Schoolwide Review and Evaluation of Federal Requirements
LEA	6/7/2017	Title I Planning Meeting - Year End Review
LEA	8/21/2017	Title I Planning Meeting - Planning for 17-18 School Year
LEA	9/19/2017	Title I Planning Meeting
LEA	10/11/2017	Title I Planning Meeting - Planning for Title I Parent Conference
LEA	11/21/2017	Title I Planning Meeting
LEA	1/16/2018	Title I Planning Meeting
LEA	2/28/2018	Title I Planning Meeting
LEA/IU5	3/10/2017	Needs Assessment Survey
LEA/IU5	7/17/2017	Summer Professional Development (See Attached)
LEA/IU5/3rd Party Providers	6/12/2017	Various literacy workshops and summer professional development opportunities (June-August)
LEA/IU5/Renaissance Learning/Pearson	8/17/2016	Various Professional Development in all curricular areas that support the Schoolwide Plan (See Summer PD attachment)

Student Assessment of Progress

Describe strategies or processes that have included teachers in the decisions regarding the use of academic assessments to improve the achievement of individual students and the overall instructional program.

Conneaut Valley Elementary School uses a variety of formative and summative assessments to gauge student learning, drive instruction, and personalize learning for the students it serves. The assessments listed below are used to throughout the school year and the teachers have been

In order to assist students in meeting challenging achievement goals, increased instructional time is a necessity. Please indicate (yes/no) the options for increased time that students will have access to if identified as at-risk of failing or failing to meet achievement standards.

Options	Yes or No
Extended School Day/Tutoring Programs	Yes
Reading	Yes
Math	Yes
Science	Yes
Before School	No
After School	Yes
Lunch/Study Periods	Yes

Summer School Program	No
Reading	No
Math	No
Science	No
In-class Instructional Support	Yes
Pull Out Instructional Support	Yes

Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

No, the school does not intend to consolidate the funds.

Needs Assessment

School Accomplishments

Accomplishment #1:

CVES recieved the highest SPP score in Crawford County.

Accomplishment #2:

School achieved above State average in Reading, Math and Science.

Accomplishment #3:

School has great communication with families and community support.

Accomplishment #4:

School entity has complete wifi access, students have access to Ipads, laptops and desktops. All classrooms have electronic whiteboards, Ipads and teacher desktops. Technology access and use is above average.

Accomplishment #5:

Coordinated after school care program with community resource (YMCA).

School Concerns

Concern #1:

Continue to increase achievement in Math, Reading and Science. Improve Reading skills for all students.

Concern #2:

Increase parent involvement through family events and workshops and help parents to better understand the "Schoolwide" Title I model.

Concern #3:

Increase personalized Professional development for staff specific to teacher needs and building initiatives.

Prioritized Systemic Challenges

Systemic Challenge #1 (*Guiding Question #3*) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Aligned Concerns:

Continue to increase achievement in Math, Reading and Science. Improve Reading skills for all students.

Increase personalized Professional development for staff specific to teacher needs and building initiatives.

School Level Plan

Action Plans

Goal #1: Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Indicators of Effectiveness:

Type: Annual

Data Source: Annual curriculum review meetings that occur on an in-service day.

Specific Targets: This will be indicated by the revisions and final product produced during the in-service (i.e. curriculum map)

Type: Interim

Data Source: Teachers will meet throughout the school year during common plan time to discuss possible revisions to the curriculum.

Specific Targets: This will be indicated through actual revisions to the curriculum and will be evident in weekly lesson plans.

Strategies:

Active Engagement Plan for Teachers and Administrators

Description:

The district will be purchasing the software On Hand Schools a curriculum management system. This tool manages curriculum design and delivery through all stages of the curriculum life cycle. The tool also ties curriculum units and objectives to state standards and anchors. On Hand Schools integrates with the information management system used by both administrators and teachers.

SAS Alignment: Curriculum Framework

Implementation Steps:

Implementation of Engagement Plan

Description:

Staff will be introduced to the new On Hands curriculum tool on March 9, 2018 with further training offered in the summer. This will enable teachers to build their lesson plans based around the state standards and anchors. This will also allow teachers to share activities and lesson plans across the district. This tool will also

allows teachers to remain engaged in curriculum discussion and revisions as needed.

Start Date: 3/9/2018 **End Date:** 3/9/2019

Program Area(s): Professional Education

Supported Strategies: None selected

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Conneaut Valley El Sch.

Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Conneaut Valley El Sch in the Conneaut SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESEA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Conneaut Valley El Sch in the Conneaut SD for the 2017-2018 school-year.

No signature has been provided

Superintendent/Chief Executive Officer

No signature has been provided

Board President

No signature has been provided

IU Executive Director