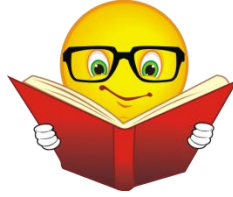


# CVES Title I Reading Program Information



Our school, Conneaut Valley Elementary, participates in a Schoolwide Title I Reading initiative. This means that service is “provided to **all students** in a school by upgrading the entire educational program in a school that meets the eligibility requirements.” Title I funds provide supplemental educational support for children who are failing or at-risk of failing to meet the state’s academic standards. Schools are eligible to receive Title I services if they are in a low income area. Identification of Title I schools is based on the number of students in a school who qualify for free or reduced price lunches. Because we are part of a Schoolwide initiative, **ALL students** are eligible to receive Title I Reading services, regardless of income.

## **Our Staff:**

Mrs. Amy Jo Haggerty- Title I Reading Teacher

[ahaggerty@conneautsd.org](mailto:ahaggerty@conneautsd.org)

Mrs. Lois Byham- Title I Reading Teacher (here in PM/CLE in AM)

[lbyham@conneautsd.org](mailto:lbyham@conneautsd.org)

Miss Lori Little- Title I Reading Aide

Mrs. Kelly Steigerwald- Title I Reading Aide

Mrs. Jen Stevenson- Title I Reading Aide

(Continued page 2)

# CVES Title I Reading Program Information

**Reading Instruction** – Title I schools have certified reading specialists and educational assistants (aides) who provide supplemental literacy instruction for an individual or small groups of educationally at-risk students. Staff are highly qualified and trained individuals. Instruction typically occurs in 30-45 minute sessions through an in-class model or in a pull-out setting.

**In-Class Model-** An “in-class” or push-in delivery model is when the instructional services are provided to participating students in the same classroom setting and at the same time they would receive regular classroom instruction. The classroom teacher, who is responsible for providing instruction to students in the absence of Title I, continues to provide instruction with assistance from Title I. This may include planning the instructional program and providing instructional services. Title I staff work closely with the classroom teacher to provide services which are supplemental and particularly designed to meet students’ educational needs.

**Pull-out Model-** In a Title I pull-out delivery model, students are pulled from their regular classroom to receive instruction in a Title I Reading small group. These groups usually occur daily for about 30 minutes, depending on the child’s needs.