

Conneaut School District

Continuity of Education Plan (Phase 2)

School District	Conneaut School District
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Goal of Plan

- To provide **planned instruction** for students through a variety of modes (e.g. virtual, hybrid, paper) The activities will be graded. This planned instruction is provided with the intention of keeping students engaged in the learning process during the extended school closure
- To provide educational opportunities that have been developed, planned and implemented by teachers and equally supported by building and district administration
- To provide on-going communication and updates to parents, students, teachers, and the community

Overview of Plan

The plan was created to support the diverse situations within the Conneaut School District which spans over 319 square miles, a rural setting with limited internet access. The district collaboratively worked with parents and students to identify and establish ways to meet individual access needs for technology devices. Simultaneously, our administrative team worked with K-4 teachers and staff to shift our instructional materials to the online learning system, Seesaw. Previous in-service days had been used to prepare 5-12 teachers using Canvas, the district's LMS. In addition to using TEAMS conferencing platform for virtual meetings.

Throughout the remainder of the school year, Conneaut School District families will be asked to have their child engage in the planned instruction activities. April 27 will be the start of the 4th quarter and follow the guidelines described below at each level.

Parents/guardians can assist by providing their child/ren daily structure which includes a schedule each day to complete their school work.

Expectations for Teaching and Learning

- **Elementary (K-4)**

- New skills and concepts can and will be introduced.
- Work per day will be (10-15 minutes per subject) 1.5 hours daily for elementary. Elementary specials will provide one activity/worksheet per grade per week. These will be project-based activities or interactive activities.
- Final grades for the fourth nine weeks will be entered as PASS or INCOMPLETE. (Teachers will enter Pass/Inc. grades in eSchool throughout the 4th nine weeks).
- The final grade for the course will be an average of the first through third nine-week final grades.
- Students will be expected to attempt assignments. The completion of assignments by online learning, or by communication with the teachers, will ensure the district has evidence of students attempting work and/or students who may need additional support.

- **Secondary (5-12)**

- New skills and concepts can and will be introduced.
- Work per day in all classes: ELA, all Sciences, Math, Social Studies, Foreign Language will be (15-20 minutes per class) 2.5 hours maximum for 5th-12th.
- Electives/Specials (art, music, FCS, tech ED, computer) in grades 5-8 will provide one activity per grade per week. These will be project-based assignments.
- Electives (art, music, FCS, tech ED, computer) in grades 9-12 will provide one activity per class per week. These will be project-based assignments.
- Cyber Teachers should follow the same guidelines and also focus on core concepts that would normally need to be covered in the 4th nine weeks.
- • Final grades for the fourth nine weeks will be entered as:
 - **65% for grade averages within 0-65%,**
 - **85% for grade averages within 66-85%**
 - **100% for grade averages within 86- 100%.**
 - **There will be no final exams.**
- The final grade for the course will be an average of the first through fourth nine-week final grades.
- Teachers are expected to follow best practices in distance learning during the time that students will be learning remotely. These practices include, but are not limited to: communicating daily with their students (online or by telephone), providing students with timely, clear, and specific feedback on their work submissions, and creating a learning environment that supports all learners.

Communication Tools and Strategies

The District is using a variety of communication tools and strategies during the school closure. These tools include, but are not limited to:

- email, can be found on the District's website www.conneautsd.org
- ongoing updates via Facebook: Conneaut School District
- School Messenger from Mr. Sperry (mass communication system - email, phone, text)
- Seesaw K-4
- Canvas 5-12
- Telephone
- Class Dojo
- Google Classroom
- Student email 5-12 (gmail)
- Moby Max
- Remind

Access (Devices, Platforms, Handouts)

In order to ensure that all our students are provided with learning opportunities, we surveyed our families to see which mode of education would best meet their family's needs and their internet capabilities. District devices were distributed to families that indicated they did not have a device for their child(ren) in K-8. 9-12 students were 1:1 before the school closure. Handouts were provided to families that did not have access to the internet. These are mailed out on a biweekly basis or will be delivered by bus starting on April 24th. Students with devices and connectivity in K-4 are using Seesaw as the platform for posting all activities and communications. Grades 5-12 will use Canvas, the district's LMS, for enrichment activities.

Staff General Expectations

Teachers will present students with planned instruction and assessments in order to extend student's learning. Title/Special Education teachers will connect with their caseloads to provide support and enrichment activities. Guidance counselors will be available to provide support to students in need. Teachers will check email daily. During regular school hours teachers will be available for parent and student questions, school related meetings with staff and administration, and professional development opportunities.

Student Expectations

Students will participate in a planned instruction model of lessons / activities / assignments in order to extend their learning. New standards and skills will be presented and assessed in all classes. These lessons / activities / assignments are required and will be assessed. Parents are encouraged to check their children's school work when the child is too young to check their

own work. Students and families are also encouraged to request support from teachers regarding questions on any of the work that is being provided.

Attendance / Accountability

Participation in all educational activities is **mandatory** and students will receive a grade for work completed.

Good Faith Efforts for Access and Equity for All Students

ACCESS

Every attempt was made to deliver technology/digital access to students and families. 100% saturation of digital access is not possible due to the geographic characteristics of the District. In a hybrid approach, hard copies of learning modules will be distributed as needed to achieve distance learning for all students.

EQUITY

Special Education and Gifted education case managers contacted every parent and student to ensure the student has access to the technology provided to every student in the district. When necessary, hard copies are provided to students. Teacher support and assistive technology are utilized in order for all students to receive FAPE.

EL and Title I students will be contacted and supported by those respective teachers.

Special Education Supports

Special Education teachers will support each student based on his/her current IEP. Assistive Technology and ancillary services will be provided in order to ensure FAPE for each special education student. Continued collaboration between the regular education and special education teachers in order to support each student will be provided. Communication between the parent, student and special education teacher will continue.

EL Supports

The EL teacher has a Canvas account through the district and will be sending enrichment activities to her students. She also will be able to see all activities assigned to EL students enabling her to support as needed and collaborate with the regular education teachers. The

teacher will also provide strategies/suggestions for the students' enrichment/review materials.

Gifted Education

The Gifted Teacher will provide enrichment activities to ensure each student's GIEP is compliant. She will collaborate with regular education teachers in order to support each gifted student. The Gifted Teacher will use the technology platform utilized by each student in order to ensure appropriate supports are being provided.

Building/Grade Level Contacts

Conneaut Area High School: Dave Maskrey, Principal dmaskrey@conneautsd.org
Conneaut Area High School: John Hines, Assistant Principal jhines@conneautsd.org
Conneaut Lake Middle School: Jeff Hans, Acting Principal jhans@conneautsd.org
Conneaut Lake Elementary School: Doug Parks, Principal dparks@conneautsd.org
Conneaut Valley Middle School: Kevin Burns, Principal kburns@conneautsd.org
Conneaut Valley Elementary School: Adam Jardina, Principal adam.jardina@conneautsd.org

Resource Links

Canvas: [Conneaut.instructure.com](https://conneaut.instructure.com) -> Login: first/last name PW: current password

Seesaw: www.seesaw.me

Study Island: www.studyisland.com

AR Login Page: <https://hosted99.renlearn.com/25284/Public/RPM/Login/Login.aspx?srcID=s>

AR Parent Letter/Resources: https://p.widencdn.net/hzj7lv/379249-Family-Letter_AR

MobyMax Login Page: <https://www.mobymax.com/signin>

_____ MobyMax Parent Guidance:

https://data.mobymax.com/mc/share/Using_MobyMax_From_Home.pdf

Scholastic Learn at Home:

<https://classroommagazines.scholastic.com/support/learnathome.html>

Epic (digital library for kids – free through June):

https://www.getepic.com/promo?signUpV=create_account

Highlights Kids: <https://www.highlightskids.com/>

Berlin Philharmonic: [https://www.berliner-](https://www.berliner-philharmoniker.de/en/titelgeschichten/20192020/digital-concert-hall/)

[philharmoniker.de/en/titelgeschichten/20192020/digital-concert-hall/](https://www.berliner-philharmoniker.de/en/titelgeschichten/20192020/digital-concert-hall/)

Virtual Field Trips:

https://docs.google.com/document/u/0/d/1SvldgTx9djKO6SjyvPDsoGIkgE3iExmi3qh2KRRku_w/mobilebasic

List of Math Websites: [https://www.weareteachers.com/best-math-](https://www.weareteachers.com/best-math-websites/?utm_content=1584278640&utm_medium=social&utm_source=facebook)

[websites/?utm_content=1584278640&utm_medium=social&utm_source=facebook](https://www.weareteachers.com/best-math-websites/?utm_content=1584278640&utm_medium=social&utm_source=facebook)

Lunch Doodles with Mo Willems (Art-Drawing)

<https://www.kennedy-center.org/education/mo-willems/>

A Whole Bunch of Scholastic Resources for FREE (use the login info listed here)

User Name: Learning20

Password: Clifford

BookFlix (PreK-3)

<https://digital.scholastic.com/site/launch/bkflix?ucn=642726498>

TrueFlix (Grades 3+)

<https://digital.scholastic.com/site/launch/tfx?ucn=642726498>

ScienceFlix (Grades 5+)

<https://digital.scholastic.com/site/launch/sfx?ucn=642726498>

Watch & Learn Library (Pre-K – 3)

<https://digital.scholastic.com/site/launch/watchandlearn?ucn=642726498>

<https://www.khanacademy.org/humanities/hass-storytelling/imageneering-in-a-box>

<https://kids.scholastic.com/kids/games/homebase/bookfest/>

Information For Parents Regarding Closure

Pennsylvania Dept. of Education Guidance on School Closures:

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/AnswersToFAQs.aspx>

Below is a link with access to ***Teaching Our World: The Coronavirus.***

https://classroommagazines.scholastic.com/support/coronavirus.html?ET_CID=20200304_S_N_BreakingNews_Coronavirus_EC_RET_28199&ET_RID=1086071165