

**Conneaut School District – Family and Consumer Sciences Curriculum Map: Child Development Grades 11-12**

					Adopted April 2018
Major Understanding	Concepts	Timeframe	SKILLS	Assessment	Standards
<b>INTRO TO CHILDREN</b>	<ul style="list-style-type: none"> <li>Studying Children-Theorists &lt;Ch.1&gt;</li> <li>Parenting and Families &lt;Ch.2&gt;</li> <li>Effective Parenting Skills &lt;Ch.3&gt;</li> </ul>	8 wks	<ul style="list-style-type: none"> <li>Theories about development</li> <li>Changes that parenthood brings</li> <li>Making decisions about parenthood</li> <li>Parenting styles</li> <li>STEM Relation: Science, Math, Life Literacy (Interpersonal skills, teamwork, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Written tests and quizzes</li> <li>Parenting In The News-A Current Events Activity</li> <li>Various academic videos/movies</li> </ul>	11.4.12.A 11.4.12.D
<b>PREGNANCY</b>	<ul style="list-style-type: none"> <li>Pre-Natal Development &lt;Ch.4&gt;</li> <li>Preparing for Birth &lt;Ch.5&gt;</li> <li>Baby's Arrival &lt;Ch.6&gt;</li> </ul>	12 wks	<ul style="list-style-type: none"> <li>Conception</li> <li>Problems in pre-natal development</li> <li>Avoiding dangers to baby</li> <li>Healthy pregnancy</li> <li>Preparing for baby's arrival</li> <li>Childbirth options</li> <li>Labor and birth</li> <li>STEM Relation: Science, Technology, Math, Life Literacy (Interpersonal skills, teamwork, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Written tests and quizzes</li> <li>Optional research/debate activity: breastfeeding vs. bottle feeding</li> <li>Pregnancy simulation activity</li> <li>Movie: <i>A Dog Named Christmas</i> Theme: Causes &amp; Types of Down Syndrome and effects on development Implementation: Research paper</li> <li>Movie: <i>The Pregnancy Project</i> Theme: Identify pressures involved in sexual development, Summarize the benefits of abstinence, C/C options available for teen parents, Identify stereotypes associated with teen pregnancy, Understand health risks associated with teen pregnancy</li> <li>RealCare Baby simulation activity</li> <li>Optional research/budgeting activity: Plan a baby shower</li> <li>Various academic videos/movies</li> </ul>	11.4.12.B 11.4.12.C

<p><b>INFANCY</b></p>	<ul style="list-style-type: none"> <li>Physical Development &lt;Ch.7&gt;</li> <li>Emotional and Social Development &lt;Ch.8&gt;</li> <li>Intellectual Development &lt;Ch.9&gt;</li> </ul>	<p>8 wks</p>	<ul style="list-style-type: none"> <li>Growth and development</li> <li>Infant care</li> <li>Health &amp; wellness</li> <li>Temperament</li> <li>Bonds of attachment</li> <li>Early brain development</li> <li>Helping infants learn</li> <li>STEM Relation: Science, Technology, Engineering, Math, Life Literacy (Interpersonal skills, teamwork, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Written tests and quizzes</li> <li>Optional research/debate activity: spanking</li> <li>Movie: <i>The Pregnancy Pact</i> Theme: Differentiate between attitudes towards premarital sex, Understand the consequences brought by premarital sex, Relate the values of life</li> <li>Various academic videos/movies</li> </ul>	<p>11.4.12.A 11.4.12.B 11.4.12.C 11.4.12.E</p>
<p><b>TODDLERS</b></p>	<ul style="list-style-type: none"> <li>Physical Development &lt;Ch.10&gt;</li> <li>Emotional and Social Development &lt;Ch.11&gt;</li> <li>Intellectual Development &lt;Ch.12&gt;</li> </ul>	<p>4 wks</p>	<ul style="list-style-type: none"> <li>Motor development</li> <li>Care of toddlers: sleeping, nutrition, etc</li> <li>Positive self-concept</li> <li>Making friends</li> <li>Methods of learning</li> <li>STEM Relation: Science, Technology, Engineering, Math, Life Literacy (Interpersonal skills, teamwork, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Written tests and quizzes</li> <li>Food labs</li> <li>Various academic videos/movies</li> </ul>	<p>11.4.12.A 11.4.12.B 11.4.12.C 11.4.12.D 11.4.12.E</p>
<p><b>PRE-SCHOOLERS</b></p>	<ul style="list-style-type: none"> <li>Physical Development &lt;Ch.13&gt;</li> <li>Emotional and Social Development &lt;Ch.14&gt;</li> <li>Intellectual Development &lt;Ch.15&gt;</li> </ul>	<p>4 wks</p>	<ul style="list-style-type: none"> <li>Self-care skills</li> <li>Nutritional concerns</li> <li>General emotional and social patterns</li> <li>Signs of intellectual development</li> <li>Speech development</li> <li>Ways to help children learn</li> <li>STEM Relation: Science, Technology, Engineering, Math, Life Literacy (Interpersonal skills, teamwork, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Written tests and quizzes</li> <li>Food labs</li> <li>Various academic videos/movies</li> </ul>	<p>11.4.12.A 11.4.12.B 11.4.12.C 11.4.12.D 11.4.12.E</p>