

Conneaut School District -- World Languages/German 4

Adopted: 5/19

Major Topic Kapitel	Concepts Themen	Time	The students will know: Wortschatz	Skills Grammatik/Landeskunde	Assessment	Standard(s)
Wiederholung	Themes: Take all the themes of the previous 3 years and review them briefly	3-4 weeks	Vocabulary: Take all the vocabulary of the previous 3 years and review them briefly	Grammar: Take all the grammar points of the previous 3 years and review them briefly Applied Geography: Take all the applied geography topics of the previous 3 year and review them briefly	Online, Oral, Written, Quizzes, Projects	World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
Vormärz und Revolution 1815-1849 (Congress of Vienna to the Year of Revolution 1848/1849)	Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.	1-2 weeks	Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.	Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years. Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.	Online, Oral, Written, Quizzes, Projects	World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
First: German appreciation week	Theme: Celebrate all things good about all the German speaking countries and the benefits of learning a foreign language	1 week	Vocabulary: Words related to Germany, Austria, Switzerland, Liechtenstein, Luxembourg, Belgium and any other country where German is an important or majority language	Applied Geography: Learning about German speaking countries	Online, Oral, Written, Quizzes, Projects	World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
Reaktionszeit und Nationalstaatsbildung 1850-1870 (The Era of Reaction and Nation Building 1850-1870)	Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.	1-2 weeks	Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.	Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years. Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.	Online, Oral, Written, Quizzes, Projects	World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
Kaiserreich 1871-1918 und 1. Weltkrieg 1914-1918 (German Empire 1871-1918 and World War 1 1914-1918)	Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.	3-5 weeks	Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.	Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years. Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.	Online, Oral, Written, Quizzes, Projects	World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
Weimarer Republik 1918-1933 (Weimar Republic 1918-1933)	Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.	2-3 weeks	Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.	Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years. Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.	Online, Oral, Written, Quizzes, Projects	World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world
Second: Weihnachten	Theme: Celebrate the Christmas/Winter season with Sankt Nikolaus Tag and Weihnachten	2-3 weeks	Vocabulary: Christmas, advent and winter words related to the winter season in primarily Germany but in any German speaking country.	Applied Geography: Learning about German speaking countries' customs on celebrating the winter season	Online, Oral, Written, Quizzes, Projects	World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

<p>Das NS-Regime 1933-1945 und 2. Weltkrieg 1939-1945 (The Nazi Regime 1933-1945 and World War II 1939-1945)</p>	<p>Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.</p>	<p>6-8 weeks</p>	<p>Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.</p>	<p>Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years.</p> <p>Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.</p>	<p>Online, Oral, Written, Quizzes, Projects</p>	<p>World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>
<p>Nachkriegsjahre 1945-1949 (Allied-occupied Germany 1945-1949)</p>	<p>Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.</p>	<p>4-5 weeks</p>	<p>Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.</p>	<p>Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years.</p> <p>Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.</p>	<p>Online, Oral, Written, Quizzes, Projects</p>	<p>World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>
<p>Geteiltes Deutschland 1949-1990 (East and West Germany 1949-1990)</p>	<p>Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.</p>	<p>4-5 weeks</p>	<p>Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.</p>	<p>Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years.</p> <p>Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.</p>	<p>Online, Oral, Written, Quizzes, Projects</p>	<p>World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>
<p>Third: Karneval</p>	<p>Theme: Celebrate the start of the Lenten season which is very popular in Cologne and other German speaking countries</p>	<p>1 week</p>	<p>Vocabulary: Karneval words and phrases related to the history and the customs of Karneval</p>	<p>Applied Geography: Learning about German speaking countries' customs on celebrating the Lenten season</p>	<p>Online, Oral, Written, Quizzes, Projects</p>	<p>World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>
<p>Deutsche Einheit 1989-2001 (Uniting Germany 1989-2001)</p>	<p>Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.</p>	<p>4-5 weeks</p>	<p>Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.</p>	<p>Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years.</p> <p>Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.</p>	<p>Online, Oral, Written, Quizzes, Projects</p>	<p>World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>
<p>Fourth: May Day or Tag der Arbeit</p>	<p>Theme: Celebrate spring and labor day from Germany's and other German speaking countries' perspectives.</p>	<p>1 week</p>	<p>Vocabulary: German words and phrases related to the history and the customs of May Day and Tag der Arbeit</p>	<p>Applied Geography: Learning about German speaking countries' customs on celebrating the Lenten season</p>	<p>Online, Oral, Written, Quizzes, Projects</p>	<p>World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>
<p>Globalisierung 2001 bis heute (Globalization 2001 to today)</p>	<p>Themes: Discuss this historical epoch and how it impacted the world and the next historical epoch. Guided by the German Online Living Museum (https://www.dhm.de/lemo) and our own American history books to compare and to learn about a different view point.</p>	<p>3-4 weeks</p>	<p>Vocabulary: Words related to this specific epoch with the aim to guide the students to find their own vocabulary lists of words they need to study for personal enrichment and personal communication.</p>	<p>Grammar: Focus on grammar points relevant to the various articles with the expectation that most grammar points should be a review from the previous 3 years.</p> <p>Applied Geography: Focus on relevant cultural points and geography based on the epoch with the expectation that most would be based in Europe and the United States.</p>	<p>Online, Oral, Written, Quizzes, Projects</p>	<p>World-Readiness Standards for Learning Languages Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes cultures interact with cultural competence and understanding Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</p>