

School-Parent Compact

Federal Programs

Title I Services

School Staff and parents of the students participating in activities and services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

SCHOOL RESPONSIBILITIES

School staff is committed to providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic achievement standards as follows:

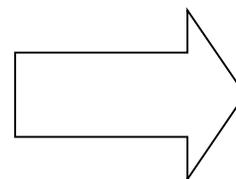
- Teaching the core-curriculum
- Using effective teaching strategies
- Using differentiated teaching instructional strategies
- Teaching the whole child
- Being cognizant of different learning styles
- Providing a safe learning environment for all children to learn

Teachers will maintain open and on-going communications with parents in order to discuss their child's academic achievement. Homework and important notices will be sent home to parents by the use of a take home folder in grades K-2. Parents will be informed of daily assignments by the use of an assignment book in grades 3-4. The school will provide parents with regular updates on their child's progress through the curriculum.

PARENT RESPONSIBILITIES

We ask that parents support their children's learning by:

- Supporting regular attendance
- Making sure that homework is completed
- Volunteering in the classroom, as time permits
- Participating in decisions relating to their child's education
- Attending parent teacher conferences



- Communicating with the school by promptly reading all the notices from the school
- Serving to the extent possible on advisory committees

Parents are encouraged to become active members of the school community including, but not limited to participating in the schools' Parent-Teacher Organizations (PTO). If you wish to volunteer within the school, we ask that you contact the school principal or classroom teacher. Volunteer tasks may include, but are not exclusive to:

- Reading with children
- Helping with fund raisers
- Chaperoning on scheduled class trips (according to building and district policy)
- Clearances required- update every 5 years

STUDENT RESPONSIBILITIES

Students are asked to also take responsibility for improving their academic achievement and achievement of our State's high standards. We ask that they work towards becoming productive global citizens as demonstrated through their behavior in class and on the playground. Specifically, we ask that they will:

- Do their homework every day and ask for help when needed.
- Read X amount minutes every day outside of school time (as grade and age appropriate).
- Give parents or the adult who is responsible for their welfare all notices and information received by them from my school every day.
- Follow basic guidelines of Kindness, Honesty, Respect, Resiliency, and Responsibility