

Conneaut School District – Family and Consumer Sciences Curriculum Map:

Textiles

Grade 12

Approved April 2018					
Major Understanding	Concepts	Timeframe	SKILLS	Assessment	Standards
NECESSITIES OF SEWING	<ul style="list-style-type: none"> Sewing Supplies Sewing Machines 	4 wks	<ul style="list-style-type: none"> Understand the equipment needed for sewing Understand the tools needed for sewing Demonstrate measuring and marking Apply appropriate terminology for identifying, comparing, and analyzing Evaluate performance characteristics STEM Relation: Technology, Engineering, Math, Life Literacy (Interpersonal skills, teamwork, etc.) 	<ul style="list-style-type: none"> Written tests and quizzes Tool Identification practicum Sewing Safety Assessment 	16.1.1 16.2.1- 16.2.2-
PATTERNS, FABRICS, AND CUTTING	<ul style="list-style-type: none"> Pattern Selection/Size/Style Color and Texture Fabric Structure 	6 wks	<ul style="list-style-type: none"> Analyze characteristics of textile components Evaluate fibers and factors for sustainability factors Evaluate quality of textiles, fashion, and apparel construction Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance Apply basic and complex color schemes and color theory to develop and enhance visual effects STEM Relation: Technology, Engineering, Math, Life Literacy (Interpersonal skills, teamwork, etc.) 	<ul style="list-style-type: none"> Written tests and quizzes Fabric practicum Latch hook project 	16.2.1 16.2.4- 16.2.6- 16.2.7- 16.3.1- 16.3.2-
CONSTRUCTION TECHNIQUES	<ul style="list-style-type: none"> Hand sewing Machine sewing Product assemblage 	22 wks	<ul style="list-style-type: none"> Utilize elements and principles of design in designing, construction, and/or altering textiles, fashion, and apparel Demonstrate design concepts using fiber, fabric, or digital means Demonstrate ability to use technology for fashion, apparel, and textile design Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel STEM Relation: Technology, Engineering, Math, Life Literacy (Interpersonal skills, teamwork, etc.) 	<ul style="list-style-type: none"> Project Ideas: Pillowcase, Pillow cover, Ruffled pillow, Apron, Backpack, Quilt, Clothing/Apparel, Crochet project, Needlepoint project 	16.2.2 16.2.6 16.2.7 16.3.3- 16.3.4- 16.3.7- 16.4.1- 16.4.5-

<p>HISTORY AND CAREERS</p>	<ul style="list-style-type: none"> • Employment opportunities • Textile legislation • Merchandising • Customer relations 	<p>4 wks</p>	<ul style="list-style-type: none"> • Explain the roles and functions of individuals engaged in textiles, fashion, and apparel careers • Analyze opportunities for employment and entrepreneurial endeavors • Summarize education and training requirements and opportunities for career paths • Analyze the effects on local, state, national, and global economies • Analyze the roles of professional organizations • Analyze legislation, standards, and labeling in the global economy • Evaluate the history of design and designers, arts and culture • Analyze current technology, trends, and innovations that facilitate design and production • Apply marketing strategies for the global marketplace • Analyze factors that influence merchandising • Analyze influences of cultural expectations • STEM Relation: Technology, Engineering, Math, Life Literacy (Interpersonal skills, teamwork, etc.) 	<ul style="list-style-type: none"> • Written tests and quizzes • Movie Options: <i>Coco Before Chanel</i>, <i>Confessions of a Shopaholic</i>, <i>The Devil Wears Prada</i>, <i>The September Issue</i>, <i>Zoolander</i>, <i>Zoolander 2</i> Themes: Biographies, i.e., The story of Coco Chanel's rise from obscure beginnings to the heights of the fashion world. Documentaries, i.e., A documentary chronicling Vogue editor-in-chief Anna Wintour's preparations for the 2007 fall-fashion issue. Fictional, inspirational stories 	<p>16.1.1- 16.1.2- 16.1.3- 16.1.4- 16.1.6- 16.2.3- 16.3.8- 16.4.4- 16.5.1- 16.5.4- 16.6.1 16.6.2-</p>
-----------------------------------	--	--------------	---	--	---