

Conneaut School District --World Language Spanish

4 part 2

Adopted: 5/17

Major Topic	Concepts	Time	The students will know:	Skills	Assessment	Standard(s)
Estados Unidos	<ul style="list-style-type: none"> -Latinos in the United States, past and present -Your own ethnicity 	2-3 weeks	<ul style="list-style-type: none"> -Various street festivals and parades celebrating Latinos in the U.S. -History of the term hispano -Hispanic celebrities in the U.S. -Hispanic cuisine in the U.S. -Latin and Spanish architectural influences -Mariachi Music -Cinco de Mayo -Desde la nieve by Eugenio Florit -El caballo mago by Sabine Ulibarri 	<ul style="list-style-type: none"> -How to form the pluperfect subjunctive -How to discuss contrary to fact situations -How to use definite and indefinite articles -Pluperfect subjunctive -Clauses with si -Subjunctive in adverbial clauses -Shortened forms of adjectives -Definite and indefinite articles 	<ul style="list-style-type: none"> -Oral -Written -Quizzes -Projects 	<p>COMMUNICATIO N</p> <p>COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES</p> <p>CULTURES</p> <p>INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING</p> <p>CONNECTIONS</p> <p>CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS</p> <p>COMPARISONS</p> <p>DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH</p>

<p>CULTURAL COMPETENCE</p> <p>COMMUNITIES</p> <p>COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD</p>		

